We close this section by giving a proof of the first part of the Second Derivatives Test. Part (b) has a similar proof.

PROOF OF THEOREM 3, PART (A) We compute the second-order directional derivative of $f$ in the direction of $\mathbf{u}=\langle h, k\rangle$. The first-order derivative is given by Theorem 14.6.3:

$$
D_{\mathbf{u}} f=f_{x} h+f_{y} k
$$

Applying this theorem a second time, we have

$$
\begin{aligned}
D_{\mathbf{u}}^{2} f & =D_{\mathbf{u}}\left(D_{\mathbf{u}} f\right)=\frac{\partial}{\partial x}\left(D_{\mathbf{u}} f\right) h+\frac{\partial}{\partial y}\left(D_{\mathbf{u}} f\right) k \\
& =\left(f_{x x} h+f_{y x} k\right) h+\left(f_{x y} h+f_{y y} k\right) k \\
& =f_{x x} h^{2}+2 f_{x y} h k+f_{y y} k^{2} \quad \text { (by Clairaut's Theorem) }
\end{aligned}
$$

If we complete the square in this expression, we obtain

10

$$
D_{\mathrm{u}}^{2} f=f_{x x}\left(h+\frac{f_{x y}}{f_{x x}} k\right)^{2}+\frac{k^{2}}{f_{x x}}\left(f_{x x} f_{y y}-f_{x y}^{2}\right)
$$

We are given that $f_{x x}(a, b)>0$ and $D(a, b)>0$. But $f_{x x}$ and $D=f_{x x} f_{y y}-f_{x y}^{2}$ are continuous functions, so there is a disk $B$ with center $(a, b)$ and radius $\delta>0$ such that $f_{x x}(x, y)>0$ and $D(x, y)>0$ whenever $(x, y)$ is in $B$. Therefore, by looking at Equation 10 , we see that $D_{\mathrm{u}}^{2} f(x, y)>0$ whenever $(x, y)$ is in $B$. This means that if $C$ is the curve obtained by intersecting the graph of $f$ with the vertical plane through $P(a, b, f(a, b))$ in the direction of $\mathbf{u}$, then $C$ is concave upward on an interval of length $2 \delta$. This is true in the direction of every vector $\mathbf{u}$, so if we restrict $(x, y)$ to lie in $B$, the graph of $f$ lies above its horizontal tangent plane at $P$. Thus $f(x, y) \geqslant f(a, b)$ whenever $(x, y)$ is in $B$. This shows that $f(a, b)$ is a local minimum.

### 14.7 EXERCISES

I. Suppose $(1,1)$ is a critical point of a function $f$ with continuous second derivatives. In each case, what can you say about $f$ ?
(a) $f_{x x}(1,1)=4, \quad f_{x y}(1,1)=1, \quad f_{y y}(1,1)=2$
(b) $f_{x x}(1,1)=4, \quad f_{x y}(1,1)=3, \quad f_{y y}(1,1)=2$
2. Suppose $(0,2)$ is a critical point of a function $g$ with continuous second derivatives. In each case, what can you say about $g$ ?
(a) $g_{x x}(0,2)=-1, \quad g_{x y}(0,2)=6, \quad g_{y y}(0,2)=1$
(b) $g_{x x}(0,2)=-1, \quad g_{x y}(0,2)=2, \quad g_{y y}(0,2)=-8$
(c) $g_{x x}(0,2)=4, \quad g_{x y}(0,2)=6, \quad g_{y y}(0,2)=9$

3-4 Use the level curves in the figure to predict the location of the critical points of $f$ and whether $f$ has a saddle point or a local maximum or minimum at each critical point. Explain your
reasoning. Then use the Second Derivatives Test to confirm your predictions.
3. $f(x, y)=4+x^{3}+y^{3}-3 x y$

4. $f(x, y)=3 x-x^{3}-2 y^{2}+y^{4}$


5-18 Find the local maximum and minimum values and saddle point(s) of the function. If you have three-dimensional graphing software, graph the function with a domain and viewpoint that reveal all the important aspects of the function.
5. $f(x, y)=9-2 x+4 y-x^{2}-4 y^{2}$
6. $f(x, y)=x^{3} y+12 x^{2}-8 y$
7. $f(x, y)=x^{4}+y^{4}-4 x y+2$
8. $f(x, y)=e^{4 y-x^{2}-y^{2}}$
9. $f(x, y)=(1+x y)(x+y)$
10. $f(x, y)=2 x^{3}+x y^{2}+5 x^{2}+y^{2}$
II. $f(x, y)=x^{3}-12 x y+8 y^{3}$
12. $f(x, y)=x y+\frac{1}{x}+\frac{1}{y}$
13. $f(x, y)=e^{x} \cos y$
14. $f(x, y)=y \cos x$
15. $f(x, y)=\left(x^{2}+y^{2}\right) e^{y^{2}-x^{2}}$
16. $f(x, y)=e^{y}\left(y^{2}-x^{2}\right)$
17. $f(x, y)=y^{2}-2 y \cos x, \quad 1 \leqslant x \leqslant 7$
18. $f(x, y)=\sin x \sin y, \quad-\pi<x<\pi, \quad-\pi<y<\pi$
19. Show that $f(x, y)=x^{2}+4 y^{2}-4 x y+2$ has an infinite number of critical points and that $D=0$ at each one. Then show that $f$ has a local (and absolute) minimum at each critical point.
20. Show that $f(x, y)=x^{2} y e^{-x^{2}-y^{2}}$ has maximum values at $( \pm 1,1 / \sqrt{2})$ and minimum values at $( \pm 1,-1 / \sqrt{2})$. Show also that $f$ has infinitely many other critical points and $D=0$ at each of them. Which of them give rise to maximum values? Minimum values? Saddle points?

F21-24 Use a graph and/or level curves to estimate the local maximum and minimum values and saddle point(s) of the function. Then use calculus to find these values precisely.
2I. $f(x, y)=x^{2}+y^{2}+x^{-2} y^{-2}$
22. $f(x, y)=x y e^{-x^{2}-y^{2}}$
23. $f(x, y)=\sin x+\sin y+\sin (x+y)$, $0 \leqslant x \leqslant 2 \pi, 0 \leqslant y \leqslant 2 \pi$
24. $f(x, y)=\sin x+\sin y+\cos (x+y)$, $0 \leqslant x \leqslant \pi / 4,0 \leqslant y \leqslant \pi / 4$

25-28 Use a graphing device as in Example 4 (or Newton's method or a rootfinder) to find the critical points of $f$ correct to three decimal places. Then classify the critical points and find the highest or lowest points on the graph.
25. $f(x, y)=x^{4}-5 x^{2}+y^{2}+3 x+2$
26. $f(x, y)=5-10 x y-4 x^{2}+3 y-y^{4}$
27. $f(x, y)=2 x+4 x^{2}-y^{2}+2 x y^{2}-x^{4}-y^{4}$
28. $f(x, y)=e^{x}+y^{4}-x^{3}+4 \cos y$

29-36 Find the absolute maximum and minimum values of $f$ on the set $D$.
29. $f(x, y)=1+4 x-5 y, \quad D$ is the closed triangular region with vertices $(0,0),(2,0)$, and $(0,3)$
30. $f(x, y)=3+x y-x-2 y, D$ is the closed triangular region with vertices $(1,0),(5,0)$, and $(1,4)$
31. $f(x, y)=x^{2}+y^{2}+x^{2} y+4$, $D=\{(x, y)| | x|\leqslant 1,|y| \leqslant 1\}$
32. $f(x, y)=4 x+6 y-x^{2}-y^{2}$, $D=\{(x, y) \mid 0 \leqslant x \leqslant 4,0 \leqslant y \leqslant 5\}$
33. $f(x, y)=x^{4}+y^{4}-4 x y+2$, $D=\{(x, y) \mid 0 \leqslant x \leqslant 3,0 \leqslant y \leqslant 2\}$
34. $f(x, y)=x y^{2}, \quad D=\left\{(x, y) \mid x \geqslant 0, y \geqslant 0, x^{2}+y^{2} \leqslant 3\right\}$
35. $f(x, y)=2 x^{3}+y^{4}, \quad D=\left\{(x, y) \mid x^{2}+y^{2} \leqslant 1\right\}$
36. $f(x, y)=x^{3}-3 x-y^{3}+12 y, \quad D$ is the quadrilateral whose vertices are $(-2,3),(2,3),(2,2)$, and $(-2,-2)$.
37. For functions of one variable it is impossible for a continuous function to have two local maxima and no local minimum. But for functions of two variables such functions exist. Show that the function

$$
f(x, y)=-\left(x^{2}-1\right)^{2}-\left(x^{2} y-x-1\right)^{2}
$$

has only two critical points, but has local maxima at both of them. Then use a computer to produce a graph with a carefully chosen domain and viewpoint to see how this is possible.
38. If a function of one variable is continuous on an interval and has only one critical number, then a local maximum has to be
an absolute maximum. But this is not true for functions of two variables. Show that the function

$$
f(x, y)=3 x e^{y}-x^{3}-e^{3 y}
$$

has exactly one critical point, and that $f$ has a local maximum there that is not an absolute maximum. Then use a computer to produce a graph with a carefully chosen domain and viewpoint to see how this is possible.
39. Find the shortest distance from the point $(2,1,-1)$ to the plane $x+y-z=1$.
40. Find the point on the plane $x-y+z=4$ that is closest to the point $(1,2,3)$.
41. Find the points on the cone $z^{2}=x^{2}+y^{2}$ that are closest to the point $(4,2,0)$.
42. Find the points on the surface $y^{2}=9+x z$ that are closest to the origin.
43. Find three positive numbers whose sum is 100 and whose product is a maximum.
44. Find three positive numbers whose sum is 12 and the sum of whose squares is as small as possible.
45. Find the maximum volume of a rectangular box that is inscribed in a sphere of radius $r$.
46. Find the dimensions of the box with volume $1000 \mathrm{~cm}^{3}$ that has minimal surface area.
47. Find the volume of the largest rectangular box in the first octant with three faces in the coordinate planes and one vertex in the plane $x+2 y+3 z=6$.
48. Find the dimensions of the rectangular box with largest volume if the total surface area is given as $64 \mathrm{~cm}^{2}$.
49. Find the dimensions of a rectangular box of maximum volume such that the sum of the lengths of its 12 edges is a constant $c$.
50. The base of an aquarium with given volume $V$ is made of slate and the sides are made of glass. If slate costs five times as much (per unit area) as glass, find the dimensions of the aquarium that minimize the cost of the materials.
51. A cardboard box without a lid is to have a volume of $32,000 \mathrm{~cm}^{3}$. Find the dimensions that minimize the amount of cardboard used.
52. A rectangular building is being designed to minimize heat loss. The east and west walls lose heat at a rate of 10 units $/ \mathrm{m}^{2}$ per day, the north and south walls at a rate of 8 units $/ \mathrm{m}^{2}$ per day, the floor at a rate of 1 unit $/ \mathrm{m}^{2}$ per day, and the roof at a rate of 5 units $/ \mathrm{m}^{2}$ per day. Each wall must be at least 30 m long, the height must be at least 4 m , and the volume must be exactly $4000 \mathrm{~m}^{3}$.
(a) Find and sketch the domain of the heat loss as a function of the lengths of the sides.
(b) Find the dimensions that minimize heat loss. (Check both the critical points and the points on the boundary of the domain.)
(c) Could you design a building with even less heat loss if the restrictions on the lengths of the walls were removed?
53. If the length of the diagonal of a rectangular box must be $L$, what is the largest possible volume?
54. Three alleles (alternative versions of a gene) $\mathrm{A}, \mathrm{B}$, and O determine the four blood types $\mathrm{A}(\mathrm{AA}$ or AO$), \mathrm{B}(\mathrm{BB}$ or BO$)$, $\mathrm{O}(\mathrm{OO})$, and AB . The Hardy-Weinberg Law states that the proportion of individuals in a population who carry two different alleles is

$$
P=2 p q+2 p r+2 r q
$$

where $p, q$, and $r$ are the proportions of $\mathrm{A}, \mathrm{B}$, and O in the population. Use the fact that $p+q+r=1$ to show that $P$ is at most $\frac{2}{3}$.
55. Suppose that a scientist has reason to believe that two quantities $x$ and $y$ are related linearly, that is, $y=m x+b$, at least approximately, for some values of $m$ and $b$. The scientist performs an experiment and collects data in the form of points $\left(x_{1}, y_{1}\right),\left(x_{2}, y_{2}\right), \ldots,\left(x_{n}, y_{n}\right)$, and then plots these points. The points don't lie exactly on a straight line, so the scientist wants to find constants $m$ and $b$ so that the line $y=m x+b$ "fits" the points as well as possible. (See the figure.)


Let $d_{i}=y_{i}-\left(m x_{i}+b\right)$ be the vertical deviation of the point $\left(x_{i}, y_{i}\right)$ from the line. The method of least squares determines $m$ and $b$ so as to minimize $\sum_{i=1}^{n} d_{i}^{2}$, the sum of the squares of these deviations. Show that, according to this method, the line of best fit is obtained when

$$
\begin{aligned}
m \sum_{i=1}^{n} x_{i}+b n & =\sum_{i=1}^{n} y_{i} \\
m \sum_{i=1}^{n} x_{i}^{2}+b \sum_{i=1}^{n} x_{i} & =\sum_{i=1}^{n} x_{i} y_{i}
\end{aligned}
$$

Thus the line is found by solving these two equations in the two unknowns $m$ and $b$. (See Section 1.2 for a further discussion and applications of the method of least squares.)
56. Find an equation of the plane that passes through the point $(1,2,3)$ and cuts off the smallest volume in the first octant.

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## DESIGNING A DUMPSTER

| APPIIED PROJECT | DESIGNING A DUMPSTER |
| :---: | :---: |
|  | For this project we locate a trash dumpster in order to study its shape and construction. We then attempt to determine the dimensions of a container of similar design that minimize construction cost. <br> I. First locate a trash dumpster in your area. Carefully study and describe all details of its construction, and determine its volume. Include a sketch of the container. <br> 2. While maintaining the general shape and method of construction, determine the dimensions such a container of the same volume should have in order to minimize the cost of construction. Use the following assumptions in your analysis: <br> - The sides, back, and front are to be made from 12-gauge (0.1046 inch thick) steel sheets, which cost $\$ 0.70$ per square foot (including any required cuts or bends). <br> - The base is to be made from a 10-gauge ( 0.1345 inch thick) steel sheet, which costs $\$ 0.90$ per square foot. <br> - Lids cost approximately $\$ 50.00$ each, regardless of dimensions. <br> - Welding costs approximately $\$ 0.18$ per foot for material and labor combined. <br> Give justification of any further assumptions or simplifications made of the details of construction. <br> 3. Describe how any of your assumptions or simplifications may affect the final result. <br> 4. If you were hired as a consultant on this investigation, what would your conclusions be? Would you recommend altering the design of the dumpster? If so, describe the savings that would result. |

[^0]QUADRATIC APPROXIMATIONS AND CRITICAL POINTS
The Taylor polynomial approximation to functions of one variable that we discussed in Chapter 11 can be extended to functions of two or more variables. Here we investigate quadratic approximations to functions of two variables and use them to give insight into the Second Derivatives Test for classifying critical points.

In Section 14.4 we discussed the linearization of a function $f$ of two variables at a point $(a, b)$ :

$$
L(x, y)=f(a, b)+f_{x}(a, b)(x-a)+f_{y}(a, b)(y-b)
$$

Recall that the graph of $L$ is the tangent plane to the surface $z=f(x, y)$ at $(a, b, f(a, b))$ and the corresponding linear approximation is $f(x, y) \approx L(x, y)$. The linearization $L$ is also called the first-degree Taylor polynomial of $f$ at $(a, b)$.
I. If $f$ has continuous second-order partial derivatives at $(a, b)$, then the second-degree Taylor polynomial of $f$ at $(a, b)$ is

$$
\begin{aligned}
Q(x, y)= & f(a, b)+f_{x}(a, b)(x-a)+f_{y}(a, b)(y-b) \\
& +\frac{1}{2} f_{x x}(a, b)(x-a)^{2}+f_{x y}(a, b)(x-a)(y-b)+\frac{1}{2} f_{y y}(a, b)(y-b)^{2}
\end{aligned}
$$

and the approximation $f(x, y) \approx Q(x, y)$ is called the quadratic approximation to $f$ at $(a, b)$. Verify that $Q$ has the same first- and second-order partial derivatives as $f$ at $(a, b)$.
2. (a) Find the first- and second-degree Taylor polynomials $L$ and $Q$ of $f(x, y)=e^{-x^{2}-y^{2}}$ at $(0,0)$.
(b) Graph $f, L$, and $Q$. Comment on how well $L$ and $Q$ approximate $f$.
3. (a) Find the first- and second-degree Taylor polynomials $L$ and $Q$ for $f(x, y)=x e^{y}$ at $(1,0)$.
(b) Compare the values of $L, Q$, and $f$ at $(0.9,0.1)$.
(c) Graph $f, L$, and $Q$. Comment on how well $L$ and $Q$ approximate $f$.
4. In this problem we analyze the behavior of the polynomial $f(x, y)=a x^{2}+b x y+c y^{2}$ (without using the Second Derivatives Test) by identifying the graph as a paraboloid.
(a) By completing the square, show that if $a \neq 0$, then

$$
f(x, y)=a x^{2}+b x y+c y^{2}=a\left[\left(x+\frac{b}{2 a} y\right)^{2}+\left(\frac{4 a c-b^{2}}{4 a^{2}}\right) y^{2}\right]
$$

(b) Let $D=4 a c-b^{2}$. Show that if $D>0$ and $a>0$, then $f$ has a local minimum at $(0,0)$.
(c) Show that if $D>0$ and $a<0$, then $f$ has a local maximum at $(0,0)$.
(d) Show that if $D<0$, then $(0,0)$ is a saddle point.
5. (a) Suppose $f$ is any function with continuous second-order partial derivatives such that $f(0,0)=0$ and $(0,0)$ is a critical point of $f$. Write an expression for the second-degree Taylor polynomial, $Q$, of $f$ at $(0,0)$.
(b) What can you conclude about $Q$ from Problem 4?
(c) In view of the quadratic approximation $f(x, y) \approx Q(x, y)$, what does part (b) suggest about $f$ ?

## I4.8 LAGRANGE MULTIPLIERS



FIGURE I
TEC Visual 14.8 animates Figure I for both level curves and level surfaces.

In Example 6 in Section 14.7 we maximized a volume function $V=x y z$ subject to the constraint $2 x z+2 y z+x y=12$, which expressed the side condition that the surface area was $12 \mathrm{~m}^{2}$. In this section we present Lagrange's method for maximizing or minimizing a general function $f(x, y, z)$ subject to a constraint (or side condition) of the form $g(x, y, z)=k$.

It's easier to explain the geometric basis of Lagrange's method for functions of two variables. So we start by trying to find the extreme values of $f(x, y)$ subject to a constraint of the form $g(x, y)=k$. In other words, we seek the extreme values of $f(x, y)$ when the point $(x, y)$ is restricted to lie on the level curve $g(x, y)=k$. Figure 1 shows this curve together with several level curves of $f$. These have the equations $f(x, y)=c$, where $c=7$, $8,9,10,11$. To maximize $f(x, y)$ subject to $g(x, y)=k$ is to find the largest value of $c$ such that the level curve $f(x, y)=c$ intersects $g(x, y)=k$. It appears from Figure 1 that this happens when these curves just touch each other, that is, when they have a common tangent line. (Otherwise, the value of $c$ could be increased further.) This means that the normal lines at the point $\left(x_{0}, y_{0}\right)$ where they touch are identical. So the gradient vectors are parallel; that is, $\nabla f\left(x_{0}, y_{0}\right)=\lambda \nabla g\left(x_{0}, y_{0}\right)$ for some scalar $\lambda$.

This kind of argument also applies to the problem of finding the extreme values of $f(x, y, z)$ subject to the constraint $g(x, y, z)=k$. Thus the point $(x, y, z)$ is restricted to lie on the level surface $S$ with equation $g(x, y, z)=k$. Instead of the level curves in Figure 1, we consider the level surfaces $f(x, y, z)=c$ and argue that if the maximum value of $f$ is $f\left(x_{0}, y_{0}, z_{0}\right)=c$, then the level surface $f(x, y, z)=c$ is tangent to the level surface $g(x, y, z)=k$ and so the corresponding gradient vectors are parallel.


[^0]:    DISCOVERY
    PROJECT

